

INITIAL TEST TO CHECK SPANISH LINGUISTIC ABILITY

A) In your language, write five things that interest you. For example, making friends, working, passing, music, sport, etc and give your reasons.

- 1.
- 2.
- 3.
- 4.
- 5.

B) Put a cross by the word that you hear:

- | | | | |
|-------------------|----------------|----------------|------------------|
| a) pela/vela | b) pelo/perro | c) losa/rosa | d) dado/dato |
| e) café/cacé | f) paso/pazo | g) mono/moño | h) pino/ vino |
| i) pelar/pilar | j) salto/saldo | k) cazo/caso | l) queso/quiso |
| ll) tarado/ trato | m) valla/ baña | n) para/ parra | ñ) hierro/ hiero |

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C) Listen and complete each sentence with the correct missing letters. Then, read each sentence out loud.

1.-...i...e el ...oli a ...e...e

2.-...a...a...a ...ie...en Lola y ...a...ón

3.-...é....ar es al...a...il y t...a...aja en ...arina

D) 1. - Respond orally to the following questions:

- ¿Cómo te llamas?
- ¿Cuántos años tienes?
- ¿De dónde eres?
- ¿Qué curso estudias?

2. - Answer, in writing, the same questions in all languages that you know:

- ¿Cómo te llamas?
- ¿Cuántos años tienes?
- ¿De dónde eres?
- ¿Qué curso estudias?

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3. How would you say the following times in Spanish?

- 5.30 horas
- 17.30 horas
- 15.45 horas

4.

- Ask for permission to go to the bathroom.
- Ask for the meaning of a word or something that you do not understand well.
- Ask how to get to the school library.
- Explain to someone how to get to Plaza España from your secondary school.

E) Put the following words in alphabetical order:

1.- Uña, elefante, ala, isla, once.

2.- Esmeralda, elegir, examen, electricidad

F) Copy the dictation:

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G) In Spanish, write the names of all the things that you recognise in these drawings. For example: the table, the book...

- . Drawing of a classroom or school material.
- . Parts of the body.
- . Street.

H) Translate into Spanish:

- This list of words to do with your interests and needs.
- Numbers, days of the week, months, subjects, school material, adjectives...

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Brother		Air	
Father		Newspaper	
Milk		Bus	
Bread		Chemist's	
Trousers		Supermarket	
Pullover		Doctor	
Eye		Mathematics	
Nose		Geography	
Two		Physical Education	
Seven		Drawing	
Eighteen		Class	
Fifty		Breaktime	
First		Draw	
Third		Write	
Here		Point at	
Good		Read	
Bad		January	
Need		September	
Important		River	
Large		Mountain	
Red		Body	
Blue		Planet	
Book		Animal	
Notebook			

1) Put the words in the correct order to make sentences:

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negra. La es pizarra

en alumnos cuaderno. en Los escriben el

próximo fiesta. El es lunes

las recreo y once a termina media El

ovíparos Las porque huevos. son gallinas por reproducen animales se

J) Look at this drawing and indicate if the statements on the right are true (T) or false (F). Then, rewrite the sentences you think are incorrect.

K) Complete the following form with your personal data.

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L) Put the fragments of text into the correct order to reconstruct the story of *The mouse and the lion*.

M)

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1. - In five lines, write about some characteristics of your country.

2. - Write down how you would introduce yourself orally (name, age, address, studies, family, nationality...).

3. - Describe how you travelled to Spain and why.

4. - Give your opinion about Spanish schooling (positive and negative aspects).

5. - Write about your likes, your ideals and your plans for the future.