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Centro: IES Cabañas de La Almunia de Doña Godina, Zaragoza

Nivel Educativo: 2º ESO

Actividad 1: IDIOMS

Los 'idioms' son frases hechas con un significado diferente de la traducción literal. Los alumnos dispondrán de 12 idioms, 12 dibujos explicativos y 12 explicaciones del significado. Deberán deducir el significado de cada uno con la ayuda de sus compañeros.

Bookworm	Hit the books	Teacher's pet
Dropout	Copycat	Pass with flying colors

To stop attending school.

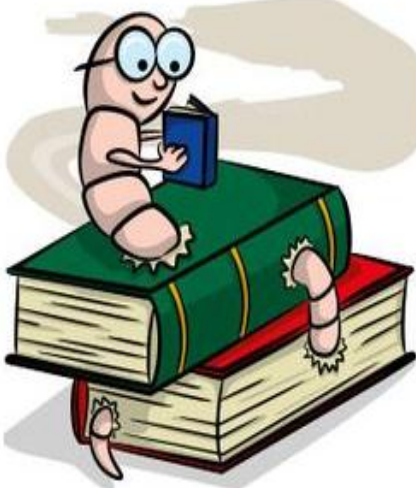
Someone who copies the work of another.

To pass something with a high score.

To begin to study hard.

The teacher's favorite student.

Someone who reads a lot.



Green thumb Pink slip White elephant
Red tape Silver screen Blue collar

A special ability to make plants grow.

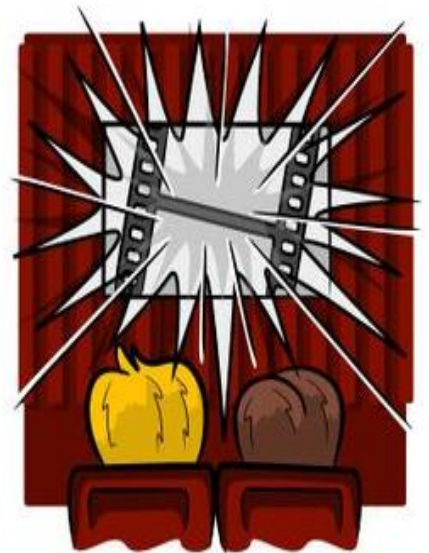
The film industry.

A notice of dismissal from employment.

Working in a manual labor job.

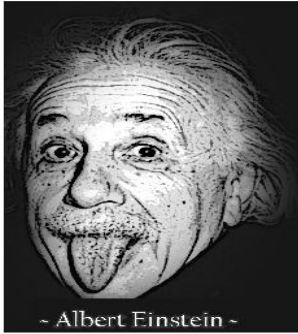
A set of rules which stop progress.

An expensive item that is costly to maintain.



Actividad 2: WHO SAID ...

Se entregará a los alumnos una ficha con declaraciones que hayan hecho personajes famosos del mundo anglosajón junto con las respectivas fotografías. Dialogando con sus compañeros y en base al mensaje de la declaración deberán deducir quién ha dicho cada cita.



"I love food and hate exercise. I don't have time to work out... I don't want to be on the cover of Playboy or Vogue. I want to be on the cover of Rolling Stone or Q. I'm not a trend-setter... I'm a singer... I'd rather weigh a ton and make an amazing album than look like Nicole Richie and do a shit album. My aim in life is never to be skinny."

It is one thing to record an album but it's a huge difference when people play it and listen to it and embrace it the way that I do. It has always been my dream to get my music out to the world and have people hear it.

Don't choose the one who is beautiful to the world. But rather, choose the one who makes your world beautiful.

Everything will be okay in the end. If it's not okay, it's not the end.

“ Don't ever let someone tell you that you can't do something. Not even me. You got a dream, you gotta protect it. When people can't do something themselves, they're gonna tell you that you can't do it. You want something, go get it. Period. ”

Everyone **is**
a genius.

“ But if you judge a fish on its ability to climb a tree, it will live its whole life believing that it is stupid. ”

Actividad 3: DICTIONARY

Tras escuchar la siguiente canción con la letra delante deberán elaborar un diccionario de palabras desconocidas que aparezcan en ella con la ayuda de un diccionario.

"Beat It"

They told him, "Don't you ever come around here.
Don't wanna see your face. You better disappear."
The fire's in their eyes and their words are really clear
So beat it, just beat it

You better run, you better do what you can
Don't wanna see no blood, don't be a macho man
You wanna be tough, better do what you can
So beat it, but you wanna be bad

[Chorus]

Just beat it, beat it, beat it, beat it
No one wants to be defeated
Showin' how funky strong is your fight
It doesn't matter who's wrong or right

Just beat it, beat it *[4x]*

They're out to get you, better leave while you can
Don't wanna be a boy, you wanna be a man
You wanna stay alive, better do what you can
So beat it, just beat it

You have to show them that you're really not scared
You're playin' with your life, this ain't no truth or dare
They'll kick you, then they beat you, then they'll tell you it's fair
So beat it, but you wanna be bad

[Chorus 2x]

Just beat it, beat it, beat it, beat it
No one wants to be defeated
Showin' how funky strong is your fight
It doesn't matter who's wrong or right

Just beat it, beat it, beat it, beat it, beat it

Beat it, beat it, beat it, beat it
No one wants to be defeated
Showin' how funky strong is your fight
It doesn't matter who's wrong or right

[Chorus 3x]

Actividad 4: GUESS WHAT ...

Tomando como referencia unas viñetas de un comic sin diálogo, los alumnos deberán escribir una posible conversación y crear una historia.

